

**Kelsey Swift**  
kswift@gradcenter.cuny.edu

## **EDUCATION**

- in progress    Ph.D., Linguistics  
The Graduate Center, City University of New York, New York, NY  
Dissertation: *“The Good English”: Raciolinguistic Ideologies and the Construction of Language in Adult ESOL*
- 2018            M.A., Linguistics  
The Graduate Center, City University of New York, New York, NY  
Thesis: *Relative Clause Acquisition in Adult English Learners*
- 2013            B.A., English and Theology  
Boston College, Chestnut Hill, MA  
Thesis: *The Problem of Statelessness: Reevaluating Norms to Develop Solutions in the Middle East*

## **PUBLICATIONS**

*In Press*: ‘The Good English’: The Ideological Construction of the Target Language in Adult ESOL. *Language in Society*.

Swift, K. (2019). Is Grammatical Instruction Helpful for All Adult Learners? A Critical Review of Quantitative Second Language Acquisition Research. *NYS TESOL Journal* 6(2).

## **PRESENTATIONS**

### **Invited talks**

- 2020            “Beyond Grammar: Reimagining SLA for Diverse Learners”  
The New School, New York, NY

### **Conference presentations**

- 2021            “Standardization in Practice: Raciolinguistic Ideologies in Adult English Education, Then and Now”  
American Association of Applied Linguistics Annual Conference, online
- 2020            “Translanguaging in adult ESOL: incorporating student perspectives on language”  
New York State TESOL Annual Conference, online
- 2020            “Teachers’ Conceptualization of the Target Language in Adult ESOL”  
AILA (International Association of Applied Linguistics) World Congress,  
Groningen, the Netherlands

*Postponed because of COVID-19*

- 2020 “What is the ‘E’ in ESOL?”  
American Association of Applied Linguistics Annual Conference, Denver, CO  
*Cancelled because of COVID-19*
- 2019 “Good English: Deconstructing the Target Language in Adult ESOL”  
New York State TESOL Annual Conference, White Plains, NY
- 2019 “*Spanish is too Relaxed*: Embodiment, Naturalized Difference, and Racialization  
in Adult ESL”  
SALSA (Symposium About Language and Society, Austin), The University of  
Texas at Austin, TX
- 2017 “My Language or Yours? Linguistic Ideologies in Refugee Education”  
SQUID Student Conference, The Graduate Center, City University of New York,  
New York, NY

## **GRANTS AND AWARDS**

- 2021 Open Pedagogy Fellowship  
Graduate Center, City University of New York, NY
- 2015-2020 Graduate Center Fellowship  
City University of New York, NY
- 2020 COVID-Affected Research Agenda Grant  
PublicsLab, Graduate Center, City University of New York, NY
- 2020 Doctoral Student Research Grant  
Graduate Center, City University of New York, NY
- 2017 Student Research Praxis Award  
Advanced Research Collaborative, City University of New York, NY
- 2013-2014 English Teaching Assistantship  
U.S. Fulbright Program
- 2009-2013 Gabelli Presidential Scholarship  
Boston College, Chestnut Hill, MA

## **PROFESSIONAL EXPERIENCE**

### **Teaching**

- 2018-present City College, City University of New York, New York, NY

## Adjunct Lecturer

Courses: Linguistics for Teachers (Summer 2018, Summer 2019, Summer 2020),  
Theories of Second Language Acquisition (Fall 2020, Spring 2021, Summer  
2021)

2020-present Lehman College, City University of New York, New York NY  
Adjunct Lecturer

Courses: Linguistics for TESOL/Bilingual Teachers (Fall 2020, Spring 2021)

2017-2020 Hunter College, City University of New York, New York, NY  
Graduate Teaching Fellow and Adjunct Lecturer

Courses: Structure of Modern English (Spring 2017, Fall 2017, Spring 2018, Fall  
2018), Sociolinguistics (Spring 2019, Fall 2019, Spring 2020)

2019-2020 Mother to Mother, New York, NY  
Adult ESOL teacher and Education Program coordinator

2018-2019 Restore NYC, New York, NY  
Adult ESOL Teacher

2014-2015 English for New Bostonians, Boston, MA  
Adult ESOL teacher and program administrator

2013-2014 Escuela Normal No. 1 de Toluca, Toluca, Mexico  
Visiting English instructor (U.S. Fulbright Program)

2012 Haitian-American Caucus, Croix-des-Bouquets, Haiti  
English and Education Intern

## Other

2019-2020 Bronx Community College, City University of New York, New York, NY  
Writing Across the Curriculum Fellow

2016 Transcendent Endeavors, New York, NY  
Linguistics Research Assistant

2015-2016 Second Language Acquisition Lab, The Graduate Center, City University of New  
York, New York, NY  
Research Assistant

2014-2015 United South End Settlements, Boston, MA  
After-School Program Group Leader

## **ACADEMIC SERVICE**

### **Departmental service**

Organizer, Sociolinguistics Lunch Series, 2017-present

Linguistics Program Admissions Committee, 2017-2018, 2019-present

Linguistics Program Diversity and Inclusion Committee, 2020-present

Linguistics Program Executive Committee, 2018-2020

Linguistics Program Curriculum and Evaluation Committee, 2016-2017, 2018-2019

Co-facilitator, Teaching Linguistics Across CUNY Campuses workshop, 2016-2018

### **Service to university and profession**

Sub-committee on Anti-Racism in TESOL, New York State TESOL, 2021-present

Organizing Committee, Transcending Fronteras symposium, The Graduate Center, City University of New York, New York, NY, 2018

CUNY Organizing Committee, NWA V (New Ways of Analyzing Formal Variation) Conference 47, New York, NY, 2018

Session chair, Multilingualism and Empowerment Symposium, The Graduate Center, City University of New York, New York, NY, 2016

## **COMMUNITY SERVICE**

Member and emergency food distribution leader, Central Brooklyn Food Coop, 2020-present

Asylum clinic coordinator and immigration accompaniment volunteer, New Sanctuary Coalition, New York, NY and Tijuana, Mexico, 2017-2019

Adult Literacy Program volunteer, Make the Road, New York, NY, 2017

Volunteer ESOL teacher, Catholic Charities International Center, New York, NY, 2017

Volunteer ESOL teacher, International Rescue Committee, New York, NY, 2016-2017

Tutor and volunteer coordinator, Charlestown Adult Education, Boston, MA, 2012-2013

## **LANGUAGES**

Full working knowledge of Spanish

Basic knowledge of Modern Standard Arabic  
Basic knowledge of Haitian Creole